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SOCIETY. INTEGRATION. EDUCATION.

Programme

Latvia

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Latvia-Ukraine Cooperation Program Project “Gender aspects of digital readiness and development of human capital in region” Project Nr.LV-UA/2018/3



ERASMUS+ Strategic Partnership project “Eliminating Social Exclusion” (EliSE) Nr. 2019-1-LV01-KA204-060427



ERASMUS+ Strategic Partnership project “Extending Social Educators Competences/ ESEC” Nr. 2018-1-PL01-KA204-051126



ERASMUS+ Strategic Partnership project “Social media marketing skills for fostering the inclusion and employability of young people with disabilities - SMM4WIN” Nr. 2019-2-PL01-KA205-066133



ERASMUS+ Strategic Partnership project “Adult self-learning: supporting learning autonomy in a technology-mediated environment” ASL 2019-1-TR01-KA204-076875



ERASMUS+ Knowledge Alliance projekta „NEW METRO embeddiNg kEts and Work based learning into MEchaTRONic profile” Nr. 600984-EPP-1-2018-1-IT-EPPKA2-SSA



ERASMUS+ Strategic Partnership project “Robotics through sign language: ensuring access and engagement of students with disabilities (deaf or with hearing impairment) to the digital world of coding and robotics” Robotics4deaf Project Number: 2019-1-PL01-KA201-065123



ERASMUS+ Strategic Partnership project “Digital social innovation: new educational competences for inclusion” DSI Project numbers: 2018-1-IT02-KA204-048479”

Working time of the conference *

Time	Activity	Chairperson	Room
11.00 - 11.20	Formal opening Address by prof. Velta Lubkina, Chairperson of the Scientific Committee of the Conference Address by prof. Iveta Mietule, Rector of Rezekne Academy of Technologies	PhD V.Lubkina	
11.30 – 19.00	Workshop “Higher Education - I”	PhD G.Strods	
11.30 – 16.45	Workshop “Higher Education - II”	PhD I.Rimsane	
11.30 – 20.00	Workshop “School Pedagogy”	PhD L.Danilane	
11.30 – 13.30	Workshop “Preschool Pedagogy”	PhD J.Dzerviniks	
14.00 – 19.15	Workshop “Special Education”	PhD J.Dzerviniks	
17.00 – 18.30	Workshop “Social Pedagogy”	PhD I.Rimsane	
11.30 – 14.15	Workshop “Lifelong Learning”	PhD A.Strode	
11.30 – 12.30	Workshop “Innovation in Language Education”	PhD A.Klavinska	
15.00 17.45	Workshop “Art and Design, Design Education”	PhD A.Strode	
11.30 – 18.45	Workshop “Public Health and Sport”	PhD A.Kaupuzs	
11.30 – 15.45	Workshop “Researches in Economics and Management for Sustainable Education”	MA D.Znotina	
11.30 – 18.30	Workshop “Information Technologies in Education”	PhD P.Grabusts	
13.00 – 14.00	Workshop “Psychology”	PhD E.Kalvans	

* *Presentation times are subject to change after confirmation or rejection. Please follow the further information.*



Workshop “Higher Education - I”

Lead by: PhD Gunars Strods

11.30-11.45	Radin Michael Alexander (USA), Shlat Natalia (Russian Federation) VALUE ORIENTATIONS, EMOTIONAL INTELLIGENCE AND INTERNATIONAL PEDAGOGICAL INNOVATIONS
11.45 – 12.00	Krouglov Alex (UK) STUDENT PERCEPTION OF FORMATIVE PEER REVIEW
12.00-12.15	Martovytska Nataliia, Lokhvytska Liubov (Ukraine) THE NECESSITY OF BILINGUAL APPROACH IMPLEMENTATION AT HIGHER EDUCATIONAL ESTABLISHMENTS
12.15 – 12.30	Vodyanitskaya Albina, Yaremenko Vera (Russian Federation) WHAT IS VALUABLE IN THE ACADEME: CORPUS-BASED ANALYSIS
12.30 – 12.45	Nikolaev Alexej, Kolbasova Irina, Shlat Natalia, Suvorova Evgenia (Russian Federation) ОСОБЕННОСТИ ПОЗНАВАТЕЛЬНОЙ АКТИВНОСТИ ПРЕПОДАВАТЕЛЕЙ ВУЗОВ РОССИИ Features of Cognitive Activeness of University Teachers in Russia
12.45 – 13.00	Anužienė Birutė, Andriekienė Rūta Marija, Voropajeva Marina (Lithuania) DYNAMICS OF LEARNING MOTIVATION/ DE-MOTIVATION IN THE CONTEXT OF TEACHERS' COMPETENCIES IN LEARNING MOTIVATION
13.00 – 13.15	Baranauskienė Ingrida (Lithuania), Serdiuk Liudmyla (Ukraine), Kovalenko Alla (Ukraine) ПСИХОЛОГИЧЕСКИЕ ФАКТОРЫ ВНУТРЕННЕЙ МОТИВАЦИИ СТУДЕНТОВ Psychological Factors of Students' Internal Motivation
13.15 – 13.30	Jermolajeva Jelena (Latvia), Silchenkova Svetlana (Russian Federation), Turusheva Larissa (Russian Federation) LAST YEAR UNIVERSITY STUDENTS' MOTIVES FOR LEARNING AND THE WAYS TO INCREASE THEIR MOTIVATION
13.30 – 14.00	TIME OUT
14.00 – 14.15	Grinev Dmitrii, Shlat Natalia (Russian Federation) УСЛОВИЯ РАЗВИТИЯ ПРОФЕССИОНАЛЬНОЙ МОТИВАЦИИ СТУДЕНТОВ Conditions of Development of Professional Motivation of Students
14.15 – 14.30	Jankovska Livija (Latvia) MĀSU STUDIJU SATURA PILNVEIDE PROFESIONĀLĀS KOMPETENCES ATTĪSTĪBAS KONTEKSTĀ Transformation of the Nurses Learning for Competence Development and Improvement
14.30 – 14.45	Gruslytė Monika (Lithuania) SERVICE-LEARNING IN HIGHER EDUCATION: EXPERIENCES OF IMPLEMENTATION IN LITHUANIA
14.45 – 15.00	Kazuša Irina (Latvia) DIDACTIC MODEL BASED ON PRINCIPLES OF CRITICAL THINKING
15.00 – 15.15	Rauduvaitė Asta, Bi Guanhua (Lithuania) PROMOTION OF SELF-CONFIDENCE OF A PROSPECTIVE MUSIC TEACHER AS A PERFORMER
15.30 – 15.45	Bugaychuk Tatyana, Koryakovtseva Olga, Rubleva Olga, Burakova Galina (Russian Federation) PROFESSIONAL SELF-CONSCIOUSNESS OF STUDENTS OF A PEDAGOGICAL UNIVERSITY: RESULTS OF THE RESEARCH
15.45 – 16.00	Stefanova Natalia, Shubina Natalija (Russian Federation) КОНТЕКСТУАЛИЗАЦИЯ ЗНАНИЙ КАК ОСНОВА НОВОЙ МОДЕЛИ ПОДГОТОВКИ УЧИТЕЛЯ СРЕДНЕЙ ШКОЛЫ Contextualising Knowledge as the Basis of New Model School Teacher Preparation

16.00 – 16.15	Antonina Bobkova, Oleh Melnychuk, Olha Melnychuk, Maksym Melnychuk, Mykola Pypiak (Ukraine) РАЗВИТИЕ ПРОФЕССИОНАЛЬНОЙ КОМПЕТЕНТНОСТИ ПРЕПОДАВАТЕЛЕЙ КАК УСЛОВИЕ СОБЛЮДЕНИЯ АКАДЕМИЧЕСКОЙ ДОБРОЧЕСТНОСТИ Development of Professional Competency of Teachers as the Maintenance of Academic Goodwill
16.15 – 16.30	Spica Inese (Latvia), Guzikova Ludmila (Russian Federation) ОЦЕНКА И РАЗВИТИЕ БИЗНЕС-КОМПЕТЕНЦИЙ Business Competences Estimation and Development
16.30 – 17.00	TIME OUT
17.00 – 17.15	Orzhel Olena, Tryma Kateryna (Ukraine) ON THE GROWING SOCIAL ROLE OF UNIVERSITIES UNDER KNOWLEDGE SOCIETY
17.15 – 17.30	Veikša Ingrīda (Latvia) PLAGIĀTISMA ATKLĀŠANA UN NOVĒRŠANA STUDIJU PROCESĀ Detecting and Preventing of Plagiarism in the Study Process
17.30 – 17.45	Jegere Paula (Latvia) PROFESSIONAL ROLES OF A DANCE TEACHER AND THEIR ANALYSIS IN HIGHER EDUCATION
17.45 – 18.00	Vitkovskaya Irina, Solovyeva Tatiana, Ovchinnikova Aleksandra (Russian Federation) МОДЕЛЬ «ПОГРУЖЕНИЯ» СТУДЕНТОВ В ИННОВАЦИОННУЮ ПРОФЕССИОНАЛЬНУЮ ДЕЯТЕЛЬНОСТЬ Model of Students' «Immersion» in Innovative Professional Activity
18.00 – 18.15	Ruokonen Inkeri Maria (Finland), Sepp Anu (Estonia) FINNISH PRIMARY AND PRESCHOOL TEACHERS REFLECTING ON GENERIC SKILLS: HELSINKI UNIVERSITY GRADUATES' PERCEPTIONS
18.15 – 18.30	Jurgena Inese, Cēdere Dagnija, Keviša Ingrīda (Latvia) THE PEDAGOGICAL EVALUATION OF THE RESPONSIVENESS OF PRE-SERVICE TEACHERS
18.30 – 18.45	Gerasimenko Petr, Khodakovskiy Valentin, Verteshev Sergey, Lyokhin Sergey, Khvattcev Alexander (Russian Federation) ИССЛЕДОВАНИЕ ВЛИЯНИЯ ЗНАНИЙ РАЗДЕЛОВ ЭЛЕМЕНТАРНОЙ МАТЕМАТИКИ НА ИЗУЧЕНИЕ ВЫСШЕЙ МАТЕМАТИКИ В ИНЖЕНЕРНЫХ ВУЗАХ Study of the Impact of Knowledge Sections of Elementary Mathematics on the Study of Higher Mathematics in Engineering Universities
18.45 – 19.00	Daugulis Pēteris, Krastiņa Elfrīda, Sondore Anita, Vagale Vija (Latvia) SKAITLISKO DATU IZKĀRTOŠANAS DAUDZVEIDĪBA DZIĻĀKAI MATEMĀTIKAS IZPRATNEI Variety of Arrangements of Numerical Data for a Deeper Understanding of Mathematics



Workshop “Higher Education - II”

Lead by: PhD Inta Rimsane

11.30-11.45	Ciekurs Rafaels, Balmaks Reinis (Latvia) ATGRIEZENISKĀS SAITES IETEKME UZ PRASMĒM KARDIOPULMONĀLĀS REANIMĀCIJAS MĀCĪBU LAIKĀ Effects of Feedback on Skills During Cardiopulmonary Reanimation Training
11.45 – 12.00	Volosnikova Lyudmila, Fedina Lyudmila (Russian Federation) ПРЕВРАЩАЯ СОВЕРШЕНСТВО В ИНКЛЮЗИВНОЕ: КЕЙСЫ УНИВЕРСИТЕТОВ США, ВЕЛИКОБРИТАНИИ, СИНГАПУРА, РОССИИ Transforming Excellence into Inclusive: Cases from Universities in the USA, UK, Singapore and Russia
12.00-12.15	Katane Irēna, Jerkunkova Aleksandra (Latvia) PROKRASINĀCIJAS FENOMENS UN ŠIS PROBLĒMAS RISINĀŠANAS PERSPEKTĪVA UNIVERSITĀTĒ PRIEKŠLAICĪGAS STUDIJU PĀRTRAUKŠANAS RISKĀ KONTEKSTĀ The Phenomenon of Procrastination and Perspective of this Problem Solving at University in the Context of the Dropout Risk
12.15 – 12.30	Mačerauskiēnė Nida (Lithuania) BUILDING A CULTURE OF CREATIVE THINKING IN BUSINESS STUDIES
12.30 – 12.45	Kazarenkov Vyacheslav (Russian Federation), Thuy Bui (Viet Nam), Kazarenkova Tatyana (Russian Federation), Kameneva Galina (Russian Federation) STUDYING THE DEVELOPMENT FACTORS OF STUDENTS’ CREATIVITY BASED ON Q-METHODOLOGY
12.45 – 13.00	Maslak Anatoly (Russian Federation), van Gejeka Natalja (Latvia), Pakrastiņš Leonīds (Latvia) RĪGAS TEHNISKĀS UNIVERSITĀTES STUDENTU KREATIVITĀTES PAŠVĒRTĒJUMA MĒRĪŠANA Measuring Self-Assessment of Students’ Creativity at Riga Technical University
13.00 – 13.15	Kolesnikova Natalia, Makarkina Oksana, Dvoretzky Dmitry, Dyatlov Yuriy, Manoylova Marina (Russian Federation) СООТНОШЕНИЕ ПСИХОЛОГИЧЕСКИХ ХАРАКТЕРИСТИК И СИНДРОМА ЭМОЦИОНАЛЬНОГО ВЫГОРАНИЯ У ПРЕПОДАВАТЕЛЕЙ В ЕДОМСТВЕННЫХ ВУЗОВ The Relationship between Psychological Characteristics and Burnout Syndrome among Departmental Universities Teachers
13.15 – 13.30	Porozovs Juris, Dudkina Aija (Latvia) LATVIJAS UNIVERSITĀTES PEDAGOĢIJAS SPECIALITĀŠU STUDENTU ATTIEKSME PRET CIVILĀS AIZSARDZĪBAS STUDIJU KURSU The Attitude of the Pedagogical Specialities’ Students of the University of Latvia to the Study Course of Civil Defence
13.30 – 14.00	TIME OUT
14.00 – 14.15	Klishevich Nataliia, Sulitskyi Vadym (Ukraine) MOTIVATIONAL READINESS OF STUDENTS TO WORK WITH CONVICTED PRISONERS IN UKRAINE
14.15 – 14.30	Nikolaev Sergey, Godunov Igor, Romanov Kirill (Russian Federation) К ВОПРОСУ О ПОДГОТОВКЕ КУРСАНТОВ В ВУЗАХ УГОЛОВНО-ИСПОЛНИТЕЛЬНОЙ СИСТЕМЫ К АНТИКОРРУПЦИОННОЙ ДЕЯТЕЛЬНОСТИ On the Issue of Training Cadets in Universities of the Penal System for Anti-corruption Activities
14.30 – 14.45	Makarevičs Valērijs, Iliško Dzintra (Latvia) ETHNIC IDENTITY AND ETHNIC CULTURE AMONG THE RESIDENTS OF EASTERN LATVIA
14.45 – 15.00	Marzano Gilberto (Italy), Martinovs Andris (Latvia) TEACHING INDUSTRY 4.0
15.00 – 15.15	Malykhin Oleksandr, Aristova Nataliia, Kovalchuk Vasyl, Opaliuk Tetiana, Yarmolchuk Taras (Ukraine) HIGHER SCHOOL TEACHERS’ DIGITAL COMPETENCE: STRATEGIES FOR SELF-ASSESSMENT AND IMPROVEMENT
15.30 – 15.45	Kazoka Dzintra, Pilmane Mara (Latvia) TUTOR’S ROLES AND PERFORMANCES IN MODERN HUMAN ANATOMY COURSE SUPPORTED BY VIRTUAL TECHNOLOGY

15.45 – 16.00	Lengerov Angel, Salapateva Silviya (Bulgaria) AUTOMATED DIMENSIONING OF ASSEMBLY STRUCTURES OF MACHINE TOOLS BY USING COMPENSATORS
16.00 – 16.15	Petrova Desislava (Bulgaria), Lazov , Lyubomir (Latvia) HIGHER EDUCATION IN THE REPUBLIC OF BULGARIA AT THE CROSSROAD - PROBLEMS AND MEASURES TO PREVENT THEM
16.15 – 16.30	Maumevičienė Dainora, Maksvytytė Jūratė (Lithuania) MODERN SOCIETY BUILDING THROUGH HIGHER EDUCATION IN LITHUANIAN AFTER 1918
16.30 – 16.45	Zhestkova Elena (Russian Federation) СОВЕРШЕНСТВОВАНИЕ ПРОФЕССИОНАЛЬНОЙ ПОДГОТОВКИ БУДУЩИХ УЧИТЕЛЕЙ НАЧАЛЬНОЙ ШКОЛЫ В УСЛОВИЯХ МОДЕРНИЗАЦИИ ВЫСШЕГО ПРОФЕССИОНАЛЬНОГО ОБРАЗОВАНИЯ Improving the professional training of future primary school teachers in the context of modernization of higher professional education



Co-funded by the Erasmus+ Programme of the European Union



Workshop “Social Pedagogy”

Lead by: PhD Inta Rimsane

17.00 – 17.15	Marzano Gilberto (Italy) DIGITAL SOCIAL INNOVATION AND LABOR MARKET TRANSFORMATIONS
17.15 – 17.30	Vintere Anna (Latvia) SOCIĀLO DARBINIEKU UN RISKAM PAKĻAUTO JAUNIEŠU PERSONĪGO FINANŠU PĀRVALDĪBAS VAJADZĪBAS Personal Financial Management Needs of Social Workers and Young People at Risk
17.30 – 17.45	Kaniņa Inguna (Latvia) JAUNIEŠU LĪDZDALĪBAS VEICINĀŠANA PRIEKŠLAICĪGAS MĀCĪBU PĀRTRAUKŠANAS NOVĒRŠANAI Promotion of Youth Involvement for Early School Leaving Prevention
17.45 – 18.00	Tarkhanova Irina (Russian Federation), Koryakovtseva Olga (Russian Federation), Zhedunova Lyudmila (Russian Federation), Upeniece Irena (Latvia) THE SPECIFICITY OF EMOTIONAL LABOR OF SOCIAL WORKERS HELPING CHILDREN
18.00 – 18.15	Burenina Svetlana, Kalinina Svetlana, Petrash Elena (Russian Federation) СОЦИАЛЬНО – ПЕДАГОГИЧЕСКИЙ АСПЕКТ ПРОБЛЕМЫ «ЭКОЛОГИИ ДУШИ» ДЕТЕЙ ГРУППЫ РИСКА Socio-pedagogical aspect of the Problem of «Soul ecology» of Children at Risk
18.15 – 18.30	Smiciute Dovilė, Motiecinė Roberta (Lithuania) THE CONSTRUCTION OF THE CONCEPT OF HOME IN THE EXPERIENCES OF HOMELESS PEOPLE



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Workshop “School Pedagogy”

Lead by: PhD Liga Danilane

11.30-11.45	Peciuliauskiene Palmira (Lithuania) THE INFLUENCE OF TRANSFORMATIONAL LEADERSHIP ON NEW MEDIA LITERACY ABILITIES OF ENGINEERING PROFILE GYMNASIUM STUDENTS
11.45 – 12.00	Saleniece Ilze, Namsone Dace (Latvia) SKOLAS VADĪBAS DARBĪBU IETEKMĒJOŠIE FAKTORI: LATVIJAS GADĪJUMA IZPĒTE Identifying Factors Influencing School Leadership Practices: Case Study of Latvia
12.00-12.15	Gudeliauskė Gintarė (Lithuania) INTELLECTUAL HUMILITY AS STRENGTH IN THE PROCESSES OF THE FORMATION AND DEVELOPMENT OF KNOWLEDGE
12.15 – 12.30	Pestovs Pāvels, Namsone Dace (Latvia) VĒRTĒŠANAS DATU INTERPRETĀCIJA MATEMĀTIKAS VALSTS LĪMEŅA DARBOS, IZMANTOJOT RAŠA (RASCH) MODELI Interpreting Large Scale National Level Assessment Data in Mathematics by Using Rasch Analysis
12.30 – 12.45	Granichina Olga, Sheremetyeva Olga (Russian Federation) НЕКОТОРЫЕ ПРОБЛЕМЫ ОБЕСПЕЧЕНИЯ КАЧЕСТВА МАТЕМАТИЧЕСКОЙ ПОДГОТОВКИ БУДУЩИХ УЧИТЕЛЕЙ НАЧАЛЬНЫХ КЛАССОВ Some Problems of Quality Assurance of Mathematical Education of Future Primary School Teachers
12.45 – 13.00	Sergeeva Larisa (Russian Federation) ИСПОЛЬЗОВАНИЕ ЭЛЕМЕНТОВ ФРАКТАЛЬНОЙ ГЕОМЕТРИИ КАК СРЕДСТВО ЭСТЕТИЧЕСКОГО ВОСПИТАНИЯ МЛАДШИХ ШКОЛЬНИКОВ The Use of Fractal Geometry Elements as a Means of Aesthetic Education of Primary School Students
13.00 – 13.15	Grigaliūnienė Monika, Kačinskaitė Roma (Lithuania) GENDER STEREOTYPES IN THE 5TH GRADE MATHEMATICS TEACHING MATERIALS
13.15 – 13.30	Podkhodova Natalia, Fefilova Helen, Mikusheva Natalia (Russian Federation) REFLECTIVE ABILITIES OF STUDENTS: WAYS AND MEANS OF DEVELOPMENT WHILE STUDYING GEOMETRY
13.30 – 14.00	TIME OUT
14.00 – 14.15	Īiško Dzintra (Latvia), Šapale Sandra (Latvia), Šimáně Michal (Czech Republic) CAREER DECISION MAKING PROCESS OF THE 8TH GRADERS WITHIN THE REFORM PROCESSES IN LATVIA
14.15 – 14.30	Kaminskiene Lina, DeUrza Maria Jose (Lithuania) THE FLEXIBILITY OF CURRICULUM FOR PERSONALISED LEARNING
14.30 – 14.45	Kiilu Kristi, Läänemets Urve, Kalamees-Ruubel Katrin (Estonia) SKILLS FOR CREATING SUPPORTIVE LEARNING ENVIRONMENTS – AN ESSENTIAL COMPONENT OF TEACHERS’ PROFESSIONAL COMPETENCE
14.45 – 15.00	Nicmane Lolita Terēze, Baltušite Regīna, Katane Irēna (Latvia) SKOLOTĀJU KOMUNIKATĪVĀS KOMPETENCES VEICINĀŠANA MEDIĀCIJAS MĀCĪBĀS DZĪVES KVALITĀTES KONTEKSTĀ Promoting of Teachers’ Communicative Competence in Mediation Studies within the Life Quality Context
15.00 – 15.15	Ivane Madara, Trīnīte Baiba (Latvia) DZIRDES UN BALSS KOORDINĀCIJAS ATTĪSTĪŠANA DZIEDĀŠANĀ: LATVIEŠU VALODĀ IZDOTAJĀ METODISKAJĀ LITERATŪRĀ Development of Coordination between Hearing and Voice in Singing: Review of Methodical Literature in the Latvian Language
15.30 – 15.45	Jurs Pāvels, Špehte Elita (Latvia) THE VALUE AND TOPICALITY OF FEEDBACK IN IMPROVING THE LEARNING PROCESS

15.45 – 16.00	Alekseeva Tatiana, Sergeeva Larisa, Panova Nataliya (Russian Federation) ВОЗМОЖНОСТИ ТЕХНОЛОГИИ СМЕШАННОГО ОБУЧЕНИЯ В ОРГАНИЗАЦИИ ОБРАЗОВАТЕЛЬНОЙ ДЕЯТЕЛЬНОСТИ МЛАДШИХ ШКОЛЬНИКОВ Possibilities of Blended Learning Technology in the Organization of Educational Activities of Primary School Students
16.00 – 16.15	Solovyeva Tatiana, Vitkovskaya Irina, Ovchinnikova Alexandra (Russian Federation) ЭМПИРИЧЕСКОЕ ИССЛЕДОВАНИЕ СФОРМИРОВАННОСТИ У МЛАДШИХ ШКОЛЬНИКОВ КОММУНИКАТИВНЫХ УНИВЕРСАЛЬНЫХ УЧЕБНЫХ ДЕЙСТВИЙ Empirical Study of the Formation of Communicative Universal Educational Actions in Younger Students
16.15 – 16.30	Alekseeva Tatiana (Russian Federation) ВЛИЯНИЕ ДИДАКТИЧЕСКИХ УСЛОВИЙ НА РЕЗУЛЬТАТИВНОСТЬ ФОРМИРОВАНИЯ У МЛАДШИХ ШКОЛЬНИКОВ ПОЗНАВАТЕЛЬНЫХ УНИВЕРСАЛЬНЫХ УЧЕБНЫХ ДЕЙСТВИЙ ПОСТАНОВКИ И РЕШЕНИЯ ПРОБЛЕМЫ Influence of Didactic Conditions on Effectiveness of Formation at Younger School Students of Informative Universal Educational Actions of Statement and a Solution
16.30 – 17.00	TIME OUT
17.00 – 17.15	Kalnciema Baiba, Svence Guna (Latvia) CHANGES IN SCHOOL ANXIETY AND EMOTIONAL SELF-REGULATION OF AN ADOLESCENCE EXPERIMENTAL GROUP FOLLOWING THE ABKT-B PROGRAMME
17.15 – 17.30	Jolanta Zastavnaja (Latvia) ANALYSIS OF FOREIGN LANGUAGE TEXTBOOKS IN TERMS OF TRANSVERSAL SKILLS
17.30 – 17.45	Katane Irēna, Korna-Opincāne Evita (Latvia) SKOLĒNU GATAVĪBA KARJERAS PAŠVADĪBAI The Readiness of Students for Career Self-Management
17.45 – 18.00	Rita Burceva (Latvia) ETHICAL DIMENSION IN THE PROFESSIONAL PERFORMANCE OF SCHOOL CAREER COUNSELLORS
18.00 – 18.15	Petrash Elena, Sidorova Tatyana, Pradun Inna (Russian Federation) ПЕДАГОГИЧЕСКАЯ ПОДГОТОВКА ВОЖАТЫХ К РАБОТЕ В СОВРЕМЕННОЙ ШКОЛЕ Pedagogical Preparation of Camp Counselors for Working in Modern School
18.15 – 18.30	Lineva Elena, Zvyagintseva Tatiana, Kraseva Tatiana (Russian Federation) ПРИМЕНЕНИЕ ИГРОВЫХ ПРАКТИК КАК ТЕНДЕНЦИЯ СОВРЕМЕННОГО ОБРАЗОВАНИЯ Application of Playing Practices as a Trend of Modern Education
18.30 – 18.45	Alijevs Roman, Chehlova Zoja, Kevisa Ingrida, Chehlovs Mihail (Latvia) THE CIVIC SELF-CONSCIOUSNESS OF CONTEMPORARY SECONDARY SCHOOL STUDENTS IN THE ASPECT OF THE HUMANISTIC PARADIGM OF EDUCATION
18.45 – 19.00	Fadeeva Svetlana (Russian Federation) МОДЕЛЬ НЕПРЕРЫВНОГО ПРОФЕССИОНАЛЬНОГО РАЗВИТИЯ ПЕДАГОГОВ ДОПОЛНИТЕЛЬНОГО ОБРАЗОВАНИЯ: ОПЫТ ПРОЕКТИРОВАНИЯ В ПРОСТРАНСТВЕ РЕГИОНА The Model for Continuous Professional Development of Additional Education Teachers: Design Experience in the Regional Domain
19.00 – 19.15	Solovyova Tatiana, Guseva Victoria (Russian Federation) THE PHILOSOPHICAL UNDERSTANDING OF COMPASSION AS A METHODOLOGICAL FOUNDATION FOR ITS FORMATION IN PRIMARY SCHOOL CHILDREN
19.15- 19.30	Pastare Anita, Krumina Aira Aija, Karulis Miervaldis (Latvia) CORPUS ANALYSIS OF HIGH SCHOOL LEARNERS' RESEARCH PAPERS IN HEALTH SCIENCE (2016- 2019)
19.30 – 19.45	Makarevičs Valērijs, Iliško Dzintra, Tolmačova Jūlija (Latvia) THE PERCEPTION OF “THE OTHER” BY THE HIGH SCHOOL STUDENTS AND THE TOLERANCE
19.45 – 20.00	Maklayeva Elvira, Fedorova Svetlana (Russian Federation) ПРОБЛЕМНОЕ ОБУЧЕНИЕ КАК СРЕДСТВО ПОВЫШЕНИЯ ЭФФЕКТИВНОСТИ ОБУЧЕНИЯ ШКОЛЬНИКОВ

Workshop “Preschool Pedagogy”

Lead by: PhD Janis Dzerviniks

11.30- 11.45	Shlat Natalia (Russian Federation) ПОРТРЕТ ВОСПИТАТЕЛЯ ДЕТСКОГО САДА В СОЦИОКУЛЬТУРНОМ ПРОСТРАНСТВЕ СОВРЕМЕННОЙ РОССИИ Portrait of the Kindergarten Teacher in the Social and Cultural Space of the Modern Russia
11.45 – 12.00	Liduma Anna (Latvia) UNITY OF THEORY AND PRACTICE IN THE PROMOTION OF PRESCHOOL CHILD'S MUSICALITY IN THE TEACHER'S AND CHILD'S COLLABORATION
12.00 12.15	Tauriņa Agrita (Latvia) MAIN FEATURES OF QUALITATIVE LEARNING SPACE AND PRE-SCHOOL CHILDREN LANGUAGE DEVELOPMENT
12.15 – 12.30	Geske Andrejs, Ozola Antra (Latvia) PARENTS' IMPACT ON STUDENTS' READING ACHIEVEMENT
12.30 – 12.45	Bolshakova Yulia, Bolshakov Sergey (Russian Federation) ИССЛЕДОВАНИЕ УДОВЛЕТВОРЕННОСТИ НАСЕЛЕНИЯ СОСТОЯНИЕМ РЫНКОВ ДОШКОЛЬНОГО ОБРАЗОВАНИЯ И ДОПОЛНИТЕЛЬНОГО ОБРАЗОВАНИЯ ДЕТЕЙ The Study of Population Satisfaction with the State of the Markets of Preschool Education, Additional Education of Children
12.45 – 13.00	Pradun Inna, Shlat Natalia (Russian Federation) ПРЕДСТАВЛЕНИЯ ДЕТЕЙ МЛАДШЕГО ДОШКОЛЬНОГО ВОЗРАСТА О КУЛЬТУРЕ ЗДОРОВЬЯ ЧЕЛОВЕКА Representations of Children of Younger Preschool Age About the Culture of Human Health
13.00 – 13.15	Dombek Svetlana, Lebedeva Natalia (Russian Federation) АНАЛИЗ ГОТОВНОСТИ БУДУЩИХ ПЕДАГОГОВ К ФОРМИРОВАНИЮ ЭКОЛОГИЧЕСКИХ ПРЕДСТАВЛЕНИЙ У ДЕТЕЙ ДОШКОЛЬНОГО ВОЗРАСТА Analysis of Readiness of Future Teachers to Form Environmental Picture of Preschoolers
13.15 – 13.30	Fomina Natalya (Russian Federation) СОВРЕМЕННЫЕ ПОДХОДЫ К ФОРМИРОВАНИЮ КОНСТРУКТИВНЫХ УМЕНИЙ У ДЕТЕЙ ДОШКОЛЬНОГО ВОЗРАСТА В ДЕТСКОМ САДУ



Co-funded by the Erasmus+ Programme of the European Union



Workshop “Special Education”

Lead by: PhD Janis Dzerviniks

14.00 – 14.15	Zorzi Simone (Italy), Strods Gunars (Latvia) OVERCOMING SOCIAL INCLUSION BARRIERS FOR PEOPLE WITH INTELLECTUAL DISABILITY
14.15 – 14.30	Makris Ioannis (Greece) A DIFFERENTIATED DIDACTIC APPROACH TO TEACHING THE ARTS (D.D.A.T.A.) FOR THE PURPOSES OF SPECIAL EDUCATION AND TRAINING
14.30 – 14.45	Ruzickova Veronika, Kroupova Katerina (Czech Republic) AUDIOTACTILE MAPS AS A FACILITATING ELEMENT IN SPATIAL ORIENTATION AND MOBILITY
14.45 – 15.00	Zorzi Simone, Marzano Gilberto (Italy) PARENT-TRAINING TO SUPPORT PARENTS OF CHILDREN WITH AUTISM SPECTRUM DISORDERS
15.00 – 15.15	Saveikiene Diana, Baranauskiene Ingrida (Lithuania) FUTURE OF A CHILD WITH AUTISM: NARRATIVE ANALYSIS OF THEIR PARENTS' ATTITUDE
15.30 – 15.45	Nanou Andromachi, Gitrakou Andromachi, Maistrellis Avgerinos (Greece) "LEARN HOW TO FALL, STAND UP AND DEMAND" A BOOK ON A STRUCTURED INCLUSIVE JUDO PROGRAM AND ITS EFFECTS ON THE INCLUSION OF AUTISTIC SPECTRUM DISORDER CHILDREN
15.45 – 16.00	Tubele Sarmite, Serova Kristine (Latvia) IMPROVEMENT OF PHONOLOGICAL SKILLS – IMPROVEMENT OF READING
16.00 – 16.15	Khazova Svetlana, Sevastjanova Uliana (Russian Federation) ВНУТРЕННЯЯ КАРТИНА ДЕФЕКТА У ДЕТЕЙ И ПОДРОСТКОВ С ТЯЖЕЛЫМИ НАРУШЕНИЯМИ РЕЧИ Internal Disorder Pattern among Children and Adolescents with Speech Disorders
16.15 – 16.30	Vindece Aija, Usca Svetlana (Latvia) DIGITĀLO TEHNOĻĪJU IZMANTOŠANA BĒRNU RUNAS UN VALODAS KOREKCIJAS DARBĀ PIRMSSKOLĀ Use of Digital Technologies in Children's Speech and Language Correction Work in Preschool
16.30 – 17.00	TIME OUT
17.00 – 17.15	Rojas de la Puente Edward Enrique, Ayay Arista Guido (Peru) I KNOW READ AND COUNT BUT I DON'T KNOW: A SPECIAL HISTORY AND SUI GÉNERIS
17.15 – 17.30	Rojas de la Puente Edward Enrique, Coronel Chugden José Walter, Ayay Arista Guido (Peru) INFLUENCE OF THE TELEVISION PROGRAM "AULA365" IN THE LEARNING OF CHILDREN
17.30 – 17.45	Vaičekauskaitė Rīta (Lithuania) DISABILITY STUDIES FOR FOSTERING SOCIAL ACCOUNTABILITY IN MEDICAL EDUCATION
17.45 – 18.00	Ratkevičienė Milda (Lithuania) INVISIBLE AND UNHEARD: EVERYDAY LIFE OF DISABLED IN HEALTH CARE SYSTEM
18.00 – 18.15	Razbadauskas Artūras, Girdzijauskienė Rūta (Lithuania) PROMOTING STUDENTS' ENGAGEMENT IN LEARNING THROUGH VISUAL NARRATIVE INQUIRY
18.15 – 18.30	Rupšienė Liudmila, Girdzijauskienė Rūta (Lithuania) METHODOLOGICAL ASPECTS OF THE COLLAGE INQUIRY
18.30 – 18.45	Baranauskienė Ingrida, Razbadauskas Artūras (Lithuania) HOW DO CONTEXTS INFLUENCE THE VALUES OF MEDICAL SPECIALISTS IN PROVIDING DISABILITY ASSISTANCE?
18.45 – 19.00	Mačiulskytė Sonata, Baranauskienė Ingrida (Lithuania) MULTIDIMENSIONAL EXPRESSION OF VIOLATION OF THE RIGHTS OF WOMEN WITH DISABILITIES IN THE LITHUANIAN HEALTH CARE SYSTEM

19.00 – 19.15	Barauskienė Ingrida, Mačiulskytė Sonata (Lithuania) SOCIAL PARTICIPATION OF PEOPLE WITH DISABILITIES IN THE HEALTH CARE SYSTEM – THE CASE OF LITHUANIA
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Workshop “Information Technologies in Education”

Lead by: PhD Peter Grabusts

11.30-11.45	Žogla Irēna (Latvia) PEDAGOĢIJAS AKTUĀLĀS PROBLĒMAS: KĀ TĀS MAINĀS DIGITĀLO TEHNOĻOĢIJU VIDĒ Topical Problems of Pedagogy: How these change in digital environments
11.45 – 12.00	Kive Marta (Latvia) EDUCATIONAL INSTITUTION AS A DATA CONTROLLER: PROBLEMS AND CHALLENGES
12.00-12.15	Mai Nguyen Hoang (Vietnam) APPLICATION OF ARTIFICIAL INTELLIGENCE IN DISTRIBUTION OF UNIVERSITY SYSTEM MODEL
12.15 – 12.30	Macerauskas Eugenijus, Lucun Andzej, Tumasonis Romanas, Kirdeikienė Aliona, Kozic Antoni, Cetyrkovski Slavomir (Lithuania) APPLICATION OF IMAGE PROCESSING TO EDUCATIONAL PHYSICS EXPERIMENTS AND INTERDISCIPLINARY STUDENT MOTIVATION
12.30 – 12.45	Bolshakova Natalia, Mitchenko Zinaida (Russian Federation) ЭЛЕКТРОННЫЙ ОБРАЗОВАТЕЛЬНЫЙ РЕСУРС В ВЫСШЕЙ ШКОЛЕ: ПРЕПЯТСТВИЯ И ВОЗМОЖНОСТИ E-Learning Resources in Higher Education: Obstacles and Opportunities
12.45 – 13.00	Suleimanova Olga, Guseinova Innara, Vodyanitskaya Albina (Russian Federation) THE LEARNING AND EDUCATIONAL POTENTIAL OF DIGITAL TOOLS IN HUMANITIES AND SOCIAL SCIENCE
13.00 – 13.15	Vārpiņš Kaspars, Samuseviča Alīda (Latvia) E-STUDIJU TEHNOĻOĢIJAS JAUNIEŠU DROŠĪBAS VEICINĀŠANĀ E-learning Technologies in Promoting Youth Safety
13.15 – 13.30	Grabusts Peter (Latvia) FUZZY LOGIC LEARNING METHODS IN STUDENT EDUCATION
13.30 – 14.00	TIME OUT
14.00 – 14.15	Leimanis Anri (Latvia) SELF-IMPOSED ETHICAL GUIDELINES FOR AI IN EDUCATION
14.15 – 14.30	Klochko Oksana, Nagayev Viktor, Kovalenko Oksana, Fedorets Vasyl (Ukraine) ФОРМИРОВАНИЕ ПРОФЕССИОНАЛЬНО-ТВОРЧЕСКОЙ КОМПЕТЕНТНОСТИ БУДУЩИХ АГРАРНЫХ МЕНЕДЖЕРОВ СРЕДСТВАМИ ЦИФРОВЫХ ТЕХНОЛОГИЙ Forming of Professionally Creative Competence of Prospective Agrarian Managers by Facilities of Digital Technologies
14.30 – 14.45	Rollande Raita, Mislevics Antons (Latvia) THE SOLUTION FOR STUDY PROGRAMME LEARNING OUTCOME ALIGNMENT WITH STUDY COURSE LEARNING OUTCOME
14.45 – 15.00	Milčė Gintarė (Lithuania) COLLABORATION WHEN ADAPTING DIGITAL LEARNING OBJECTS IN THE EDUCATIONAL PROCESS
15.00 – 15.15	Birzina Rita, Cedere Dagnija (Latvia) STUDENTS’ READINESS FOR MASSIVE OPEN ONLINE COURSES (MOOCS) IN LATVIA
15.30 – 15.45	Vindača Olga (Latvia) TRANSFORMATĪVĀ DIGITĀLĀ MĀCĪŠANĀS AUGSTĀKĀS IZGLĪTĪBAS KONTEKSTĀ: TRADICIONĀLĀS UN TRANSFORMATĪVĀS KONCEPCIJAS SALĪDZINĀJUMS Transformative Digital Learning in the Context of Higher Education: Comparison of Traditional and Transformative Concepts
15.45 – 16.00	Spridzans Martins, Dzerviniks Janis (Latvia) DOCĒTĀJU DIGITĀLĀS KOMPETENCES ATTĪSTĪBAS UN NOVĒRTĒŠANAS TEORĒTISKIE UN PRAKTISKIE ASPEKTI MILITARIZĒTĀ IZGLĪTĪBAS IESTĀDĒ

	Theoretical and Practical Aspects of Development and Evaluation of Educators' Digital Competence in a Militarised Educational Institution
16.00 – 16.15	Pazilova Nargiza, Rakhmatullaev Marat (Uzbekistan) ПРОБЛЕМЫ И РЕШЕНИЯ ПОВЫШЕНИЯ ПУБЛИКАЦИОННОЙ АКТИВНОСТИ В УНИВЕРСИТЕТАХ И НАУЧНЫХ ЦЕНТРАХ УЗБЕКИСТАНА Problems and Solutions to Increase Publication Activity at Universities and Scientific Centers of Uzbekistan
16.15 – 16.30	Mietule Iveta (Latvia), Holubeva Aksana (Republic of Belarus), Ziankova Inha (Republic of Belarus), Lisichonak Alena (Republic of Belarus) TRENDS IN THE TRAINING OF IT SPECIALISTS: EXPERIENCE OF INTERUNIVERSITY COOPERATION
16.30 – 17.00	TIME OUT
17.00 – 17.15	Rasnacs Oskars, Vitins Maris (Latvia) DATA GENERATION FOR THE ACQUISITION OF THE UNIVERSITY COURSES OF INFORMATICS AND STATISTICS IN THE HEALTH CARE SPECIALITIES
17.15 – 17.30	Mackare Kristine, Jansone Anita (Latvia) E-LEARNING: APPROPRIATE E-MATERIALS FORMATTING FOR USERS HEALTH
17.30 – 17.45	Suleimanova Olga, Guseinova Innara, Vodyanitskaya Albina (Russian Federation) THE LEARNING AND EDUCATIONAL POTENTIAL OF DIGITAL TOOLS IN HUMANITIES AND SOCIAL SCIENCE
17.45 – 18.00	Vārpiņš Kaspars, Samuseviča Alīda (Latvia) E-STUDIJU TEHNOLOĢIJAS JAUNIEŠU DROŠĪBAS VEICINĀŠANĀ E-learning Technologies in Promoting Youth Safety
18.00 – 18.15	Veide Zoja, Strozheva Veronika (Latvia) CONTEMPORARY NEEDS OF MEDIA LEARNING MATERIALS FOR FUTURE Z-ENGINEERS



Workshop “Lifelong Learning”

Lead by: PhD Aina Strode

11.30- 11.45	Malykhin Oleksandr, Aristova Nataliia, Dyka Nataliia (Ukraine) NETWORKED PROFESSIONAL LEARNING: THE INFLUENCE ON UNIVERSITY TEACHERS’ SELF-EFFICACY TO CREATE A POSITIVE UNIVERSITY CLIMATE
11.45 – 12.00	Fernández González Manuel Joaquín (latvia), Pigozne Tamara (Latvia), Verdeja Muñiz María (Spain), Säre Egle (Estonia), Surikova Svetlana (Latvia) DESIGNING A TEACHER TRAINING PROGRAMME FOR CHARACTER EDUCATION: AN INTERNATIONAL PARTNERSHIP
12.00 12.15	Lescinskaite Irma (Lithuania) CREATION AS A CONDITION FOR PERSONAL EXPRESSION AND INDIVIDUATION
12.15 – 12.30	Vintere Anna, Ozola Inese (Latvia) REVISITING GROUP WORK METHOD IN THE CONTEXT OF NON-FORMAL EDUCATION
12.30 – 12.45	Murinska Sandra, Pozņakovs Kārlis (Latvia) EDUCATING SOCIETY: ASSOCIATIONS METHOD AND PARTICIPATORY PLACE BRANDING
12.45 – 13.00	Marzano Gilberto, Zorzi Simone (Italy) COMMUNICATION SKILLS FOR MENTORS IN SOCIAL BUSINESS
13.00 – 13.15	Bankauskienė Nijolė, Masaitytė Ramunė, Ramanauskaitė Alicija (Lithuania) VOCATIONAL TEACHERS’ OPINIONS ABOUT THE ALREADY ACQUIRED AND YET TO BE IMPROVED COMPETENCES IN THE CONTEXT OF THE FOURTH INDUSTRIAL REVOLUTION
13.15 – 13.30	Koryakovtseva Olga, Bugaychuk Tatyana (Russian Federation) ПРОФЕССИОНАЛЬНЫЕ КОМПЕТЕНЦИИ МУНИЦИПАЛЬНЫХ СЛУЖАЩИХ: ДИАГНОСТИКА И ПОВЫШЕНИЕ КВАЛИФИКАЦИИ Professional Competencies of Municipal Employees: Diagnostics and Qualifications
13.30 – 13.45	Tentere Grieta (Latvia) MONGOLIJAS PROFESIONĀLĀS IZGLĪTĪBAS KVALITĀTES NODROŠINĀŠANAS PROBLĒMAS UN RISINĀJUMI Challenges and Solutions of TVET Quality Assurance in Mongolia
13.45 – 14.00	Kušnere Ilga (Latvia) AUDZINĀŠANA UN MĀCĪBU VIENOTĪBA KĀ AVOTS SKOLOTĀJU EMOCIONĀLĀS ATSAUCĪBAS PILNVEIDOŠANĀ Upbringing and Learning Unity as a Source for Developing Teachers' Emotional Responsiveness
14.00 – 14.15	Garjānis Māris (Latvia) TRANSPORTLĪDZEKĻA VADĪTĀJA JĒDZIENA KRIMINĀLTIESISKĀ IZPRATNE VADĪTĀJA APMĀCĪBAS UN IEMAŅU PĀRBAUDES LAIKĀ Criminal Understanding of the Concept of a Driver During Driver Training and Skill Testing

Workshop “Art and Design, Design Education”

Lead by: PhD Aina Strode

15.00 – 15.15	Gintere Ieva (Latvia) ART SPACE: AN EXPERIMENTAL DIGITAL ART GAME
15.30 – 15.45	Apele Diāna, Treiliņa Ina (Latvia) MĀKSLAS DOMINANTE KALENDĀRA GRAFISKAJĀ DIZAINĀ Arts Dominance in Calendar Graphics Design
15.45 – 16.00	Jēgere Sarmīte, Viksniņa Katrīne (Latvia) KRITISKĀS DOMĀŠANAS VEICINĀŠANA DEJU NODARBĪBĀS JAUNIEŠIEM Promotion of Critical Thinking in Dance Classes for Youth
16.00 – 16.15	Kozlovs Normunds, Skulte Ilva (Latvia) VIZUĀLĀ IELU MĀKSLA: RĪGAS STENSILU GRAFITI VĒSTĪJUMI Visual Street Art: Messages of Riga Stencil Graffiti
16.15 – 16.30	Makhmudova Malika, Makhmudova Muhayyo (Uzbekistan) ИСЛАМСКИЙ СТИЛЬ В ЛАНДШАФТНОМ ДИЗАЙНЕ НА ПРИМЕРЕ ДРЕВНИХ САДОВ ТЕМУРИДСКОЙ ЭПОХИ Islamic Style in Landscape Design on the Example of Ancient Gardens of the Temurid Period
16.30 – 16.45	Bragina Natalia (Russian Federation), Jermolajeva Jelena (Latvia) КУКЛА В ЖИВОПИСИ КОНЦА XIX – НАЧАЛА XX ВЕКА: ОПЫТ ГЕРМЕНЕВТИЧЕСКОГО АНАЛИЗА The Doll in the Paintings of the Late 19th – Early 20th Centuries: Hermeneutic Analysis
16.45 – 17.00	Ozola Silvija (Latvia) PLANNING AND THE SPATIAL SOLUTION OF FORTIFIED URBAN STRUCTURES IN SECULAR POWER CENTRES BUILT BY THE LIVONIAN BROTHERS OF THE SWORD (1202–1237)
17.00 – 17.15	Ozola Silvija (Latvia) THE DEVELOPMENT OF TOWN-SHIELDS’ PLANNING IN BISHOPRICS OF LIVONIA DURING THE 13TH–14TH CENTURIES
17.15 – 17.30	Ozola Silvija (Latvia) THE FORMING OF CASTELLUM-TYPE CASTLES AND FOUR-UNIT BUILDING COMPLEXES WITH CHAPELS IN SECULAR POWER CENTRES OF COURLAND AND THE STATE OF THE TEUTONIC ORDER
17.30- 17.45	Kepule Iveta, Strode Aina (Latvia) PROCESORIENTĒTAIS MODELIS PAŠIZTEIKŠANĀS PRASMES VEIDOŠANAI SĀKUMIZGLĪTĪBAS POSMA SKOLĒNU MŪZIKAS MĀCĪBĀS A Process-Oriented Model for the Formation of Self-Expression Skills in Teaching Music to Pupils of the Primary Education Stage



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Workshop “Innovation in Language Education”

Lead by: PhD Antra Klavinska

11.30-11.45	Tvaltvadze Darejan, Gvelesiani Irina (Georgia) THE EDUCATIONAL POLICIES FOR SAFEGUARDING AND TRANSMITTING THE LANGUAGE AS AN INTANGIBLE CULTURAL HERITAGE
11.45 – 12.00	Topuzov Oleh, Malykhin Oleksandr, Aristova Nataliia (Ukraine) THE RIGHT MIX OF APPROACHES IN THE ENGLISH LANGUAGE TEACHING: ACHIEVING DESIRED LEARNING OUTCOMES IN THE ESP CLASSROOM
12.00-12.15	Lu Yan, Kangro Ilze (Latvia) PASNIEDZĒJA LOMAS METAFORU ANALĪZE MAZĀK IZPLATĪTO EIROPAS VALODU PROGRAMMĀS ĶĪNĀ: Metaphor Analysis of Teachers’ Roles in the Less Commonly Taught European Languages Programs in China
12.15 – 12.30	Katermina Veronika, Solovyeva Natalia (Russian Federation) ЛИНГВИСТИЧЕСКИЕ И ЭКСТРАЛИНГВИСТИЧЕСКИЕ АСПЕКТЫ ИЗУЧЕНИЯ АНГЛИЙСКИХ АНТРОПОНИМОВ В УЧЕБНОМ ДИСКУРСЕ Linguistic and Extralinguistic Aspects of Studying English Anthroponyms in Academic Discourse

Workshop “Psychology”

Lead by: PhD Eriks Kalvans

13.00 – 13.15	Kolesovs Aleksandrs, Salkovs Deniss, Blinovs Aleksejs (Latvia) DEVELOPING AND MEASURING ATTENTION IN BOXERS: MIXED COACHES’ EXPERTISE AND REACTION TIME MEASURES
13.15 – 13.30	Griskevica Inguna (Latvia) THE PSYCHOLOGICAL IMPACT OF CHANGING HABITS IN CONTEMPORARY COMMUNICATION ON EDUCATION PROCESSES
13.30 – 13.45	Svence Guna (Latvia) RELATIONSHIPS AND DIFFERENCES IN IMPLICITE INTELLIGENCE, PERCEIVED SOCIAL SUPPORT, AND PERCEIVED ACADEMIC SELF-EFFICACY AMONG COMPREHENSIVE SCHOOL STUDENTS
13.45. – 14.00	E.Akmane, Z.Kriekē, K.Mārtinsone PSIHOLOĢISKĀS PALĪDZĪBAS SNIEDZĒJU PROFESIONĀLĀS IDENTITĀTES RAKSTUROJUMI: LITERATŪRAS APSKATS

Workshop “Public Health and Sport”

Lead by: PhD Aivars Kaupuzs

11.30-11.45	Ardava Elita, Makšāne Valerija, Šukele Renāte, Onževs Oskars (Latvia) REASONS TO DEVELOPMENT OF ASSISTANT PHARMACISTS' COMPETENCES FOR QUALITY PATIENT CONSULTING IN POLYPHARMACY CASES
11.45 – 12.00	Maksane Valerija, Ardava Elita, Onzevs Oskars (Latvia) AWARENESS OF LATVIAN PREGNANT WOMEN ABOUT THE SAFETY OF MEDICINES DURING THE CHILD'S EXPECTATION
12.00-12.15	Anužienė Birutė, Norkienė Sigutė (Lithuania) COMPETENCIES OF PUBLIC HEALTH CARE PROFESSIONALS AND COMPETENCY DEVELOPMENT NEEDS IN PROVIDING QUALITY SERVICES TO ADOLESCENTS
12.15 – 12.30	Čergelytė – Podgrušienė Indrė, Gudžinskienė Vida (Lithuania) POSSIBILITIES OF ACQUIRING COMPETENCIES IN DISEASE MANAGEMENT OF CHILDREN WITH DIABETES MELLITUS
12.30 – 12.45	Burzawa Katarzyna Renata (Poland) RIDING AS A SPORT OF TERAPEUTIC NATURE NARRATIVE STUDY
12.45 – 13.00	Cuprika Aleksandra, Fernate Andra, Cupriks Leonids (Latvia) CHARACTERIZATION OF THE ESSENCE OF THE HUMAN PHYSICAL CAPITAL CONCEPT IN RELATION TO THE FITNESS INDUSTRY
13.00 – 13.15	Latyshev Sergii (Russian Federation), Latyshev Mykola (Ukraine), Mavropulo Olga (Russian Federation), Maksimenko Igor (Russian Federation), Tkachenko Yuri (Russian Federation), Zavodnyy Nikita (Russian Federation) АНАЛИЗ ХАРАКТЕРИСТИК СОРЕВНОВАТЕЛЬНОЙ ДЕЯТЕЛЬНОСТИ БОЙЦОВ СМЕШАННЫХ ЕДИНОБОРСТВ ВЫСОКОЙ КВАЛИФИКАЦИИ Analysis of Competitive Activity High Ranked Fighters of Mixed Martial Arts
13.15 – 13.30	Latyshev Mykola (Ukraine), Latyshev Sergii (Russian Federation), Kaupuzs Aivars (Latvia), Kvasnytsya Oleh (Ukraine), Tropin Yura (Ukraine), Kvasnytsya Irina (Ukraine), Prystynskiy Volodimir (Ukraine) CADETS AND JUNIORS SUCCESS: HOW IMPORTANT IS IT FOR SPORTS CAREERS IN FREE-STYLE WRESTLING?
13.30 – 14.00	TIME OUT
14.00 – 14.15	Fernate Andra, Smila Baiba (Latvia) PRE-SERVICE SPORT SPECIALISTS' PERCEPTIONS OF ACADEMIC INTEGRITY
14.15 – 14.30	Arnīs Voldemārs, Buliņa Ramona, Veseta Una, Upeniece Irēna, Vīnberga Indra (Latvia) KALORIJU PATĒRIŅA NOTEIKŠANAS ATŠKIRĪBAS UZ VELOERGOMETRA UN MOBILAJĀS LIETOTNĒS Differences About Calorie Intake Measurement Across Fitness Device and Mobile Apps
14.30 – 14.45	Kīsis Igors, Svarinskis Mihails, Kaupuzs Aivars (Latvia) FIZISKĀ SAGATAVOŠANA HOKEJĀ AR NETRADICIONĀLAJIEM LĪDZEKĻIEM Physical Preparation for Ice Hockey with Untraditional Means
14.45 – 15.00	Cīematnieks Uģis, Gulbe Aija (Latvia) IMPACT OF FOLK DANCE ON PHYSICAL CONDITIONING OF YOUNGER SCHOOL-AGE CHILDREN
15.00 – 15.15	Bogdanoviča Irina, Lāriņš Viesturs (Latvia) CASE STUDY OF PRIMITIVE REFLEXES IMPACT ON SWIMMING SKILL ACQUISITION BY HEALTHY CHILDREN
15.30 – 15.45	Veseta Una, Upeniece Irena, Onzevs Oskars, Liepina Inga, Lice Ineta (Latvia) THE RELATIONSHIP BETWEEN HEAD POSTURE AND LEVEL OF PHYSICAL ACTIVITY IN OFFICE WORKERS
15.45 – 16.00	Ābeļkalns Ilvis, Kravalis Ivars (Latvia) LATVIJAS JAUNO SPORTISTU MOTIVĀCIJA VEIDOT DUĀLO KARJERU Motivation of Latvian Young Athletes to Build a Dual Career
16.00 – 16.15	Kravalis Ivars, Ābeļkalns Ilvis (Latvia) AUGSTSKOLĀS STUDĒJOŠIE AUGSTU SASNIEGUMU SPORTISTI PAR DUĀLO KARJERU Students - Top Athletes about Dual Career
16.15 – 16.30	Nesterovica Darja, Vaivads Normunds, Stepens Ainars (Latvia) SELF-REPORTED MUSCULOSKELETAL ACUTE AND OVERUSE INJURIES AMONG LATVIAN INFANTRY SOLDIERS

16.30 – 17.00	TIME OUT
17.00 – 17.15	Upeniece Irēna, Veseta Una, Vīnberga Indra, Arnis Voldemārs (Latvia) NŪJOŠANAS NODARBĪBU IETEKME UZ SIEVIEŠU ĶERMEŅA KOMPOZĪCIJU: SISTEMĀTISKAIS PĀRSKATS Effect of Nordic Walking Activities on Women Body Composition: a Critical Review
17.15 – 17.30	Liepa Agris, Gudina Undine, Dubinina Evita, Larins Viesturs, Kaupuzs Aivars (Latvia) THE EFFECTS OF COGNITION AND FUNCTIONAL PERFORMANCE ON CORE STABILITY IN THE ELDERLY POPULATION: A CROSS-SECTIONAL STUDY
17.30 – 17.45	Ciekurs Kalvis (Latvia), Zangerl Rudi (Sweden), Kravalis Ivars (Latvia), Vazne Žermēna (Latvia), Kaupuzs Aivars (Latvia) PARKOUR AND RECREATIONAL ACTIVITIES
17.45 – 18.00	Ciekurs Kalvis, Krauksts Viesturs, Krauksta Daina, Grants Juris, Vazne Žermēna (Latvia) LOCAL VIBRATION INFLUENCE OF ELECTROMYOGRAPHY PARAMETERS ON ANAEROBIC CAPACITY TEST IN ROWERS
18.00 – 18.15	Ciekurs Kalvis, Krauksts Viesturs, Krauksta Daina, Grants Juris (Latvia) EFFECT OF LOCAL VIBRATION ON ROAD CYCLISTS
18.15 – 18.30	Parandjuks Rihards (Latvia) DEVELOPMENT OF PRIMARY SCHOOLS IN THE CONTEXT OF DUAL CAREER

Workshop “Researches in Economics and Management for Sustainable Education”

Lead by: MA Daina Znotina

11.30-11.45	Apsite-Berina Elina, Paiders Juris, Dahs Aleksandrs, Berzins Maris (Latvia) THE EXPECTED DEMOGRAPHIC INFLUENCES ON THE PROVISION OF EDUCATION SERVICES IN THE NEIGHBOURHOODS OF RIGA
11.45 – 12.00	Bezliudnyi Oleksandr, Kirdan Oleksandr (Ukraine) ГОСУДАРСТВЕННАЯ ПОЛИТИКА УКРАИНЫ В СФЕРЕ НЕПРЕРЫВНОГО ЭКОНОМИЧЕСКОГО ОБРАЗОВАНИЯ The State Policy of Ukraine in the Field of Continuous Economic Education
12.00-12.15	Ežmale Sandra (Latvia) SABIEDRĪBAS IZGLĪTOŠANA INTEREŠU SASKAŅOŠANAI TERITORIJAS PLĀNOŠANĀ Educating of Community to Corrdinate Inetrests in Spatial Planning
12.15 – 12.30	Zālītis Ivars, Davidova Jeļena, Ignatjeva Svetlana (Latvia) KVALITĀTES VADĪBAS SISTĒMAS IEKŠĒJĀS KONTROLES ELEMENTU IZVĒRTĒŠANA TIESĪBSARGĀJOŠO INSTITŪCIJU IZGLĪTĪBAS IESTĀDĒS The Evaluation of Internal Control Elements in the Quality Management System of Education Establishments at Law Enforcement Institutions
12.30 – 12.45	Rozite Maija, van der Steina Aija, Kalniņa Ilona (Latvia) TOURISM POLICY IN LATVIA - FROM A TOP-DOWN TO A COLLABORATIVE APPROACH
12.45 – 13.00	Vinklere Daina (Latvia) THE ROLE OF PROFESSIONAL TOURISM ASSOCIATIONS IN LATVIA
13.00 – 13.15	Andreanova Inna (Russian Federation), Rozhkova Anna (Russian Federation), Bulgakova Ilona (Latvia) TECHNOLOGICAL CHALLENGES IN THE CONTEXT OF TRAINING MODERN LAWYERS
13.15 – 13.30	Kudeikina Inga (Latvia) LAULĪBAS FENOMENS SABIEDRĪBAS ILGTSPĒJĪGAS ATTĪSTĪBAS KONTEKSTĀ The Phenomenon of Marriage in the Context of Sustainable Development
13.30 – 14.00	TIME OUT
14.00 – 14.15	Lepellere Maria Antonietta, Zuconi Francesco, Al Asbahi Nizar Salahi, Carminati Alberto (Italy) INTERACTIVE TOOLS FOR LINEAR ALGEBRA: GEOUNIUD
14.15 – 14.30	Doniņa Agita, Svētiņa Karīna, Svētiņš Kristaps (Latvia) CLASS ATTENDANCE AS A FACTOR AFFECTING ACADEMIC PERFORMANCE
14.30 – 14.45	Apsite-Berina Elina, Robate Liga Daniela, Krisjane Zaiga, Burgmanis Girts (Latvia) THE GEOGRAPHY OF INTERNATIONAL STUDENTS IN LATVIA’S HIGHER EDUCATION: PREROGATIVE OR ‘SECOND CHANCE’
14.45 – 15.00	Bolshakova Yulia, Bolshakov Sergey (Russian Federation) ИССЛЕДОВАНИЕ УДОВЛЕТВОРЕННОСТИ НАСЕЛЕНИЯ СОСТОЯНИЕМ УСЛУГ НА РЫНКЕ ОБРАЗОВАНИЯ Research of Satisfaction of Population with the Status of Services in the Education Market
15.00 – 15.15	Bolshakova Julia, Mikhalchenkova Natalya (Russian Federation) ЭФФЕКТИВНОСТЬ ГОСУДАРСТВЕННЫХ УСЛУГ: УСЛУГИ ДОШКОЛЬНОГО ОБРАЗОВАНИЯ РЕСПУБЛИКИ КОМИ The Effectiveness of Public Services: Preschool Education Services in the Komi Republic
15.30 – 15.45	Madžuls Juris (Latvia) PERSONU PROFILĒTĀJU ATLASE UN PROFESIONĀLĀ SAGATAVOŠANA VALSTS ROBEŽSARDZĒ Selection and Professional Training of Person Profilers in the State Border Guard of the Republic of Latvia

ADULT LEARNING AND SOCIALIZATION PROCESSES: RTA EXPERIENCE

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Rezekne Academy of Technologies

Abstract. ERASMUS+ Strategic Partnership project *Adult Self-Learning: Supporting Autonomy in a Technology-Mediated Environment/ ASL* (Ref. No. 2019-1-TR01-KA204-076875) co-funded by the Erasmus+ programme, Key Action 2: Cooperation for innovation and the exchange of good practices – Strategic Partnerships for adult education. The project aims at teaching learners to acquire new skills and competences using learning innovative practices and digital technologies as well as developing a functioning collaborative learning environment to help them identify skills gaps and needs and to collaborate locally and independently for joint capacity-building. The ASL project is expected to produce three main results corresponding to three primary European priorities:

1. Supporting the setting up of, and access to, up skilling pathways (priority: adult lifelong learning);
2. Improving and extending the supply of high quality learning opportunities tailored to the needs of individual low-skilled or low-qualified adults (priority: social inclusion/further education opportunities);
3. Open education and innovative practices in a digital era (priority: adults' professionalization/empowerment).

Keywords. Adult lifelong learning, socialization processes, low skilled adults.

Adult lifelong learning

The aims of education policy in Latvia have been linked mainly with an economic development and the state identity for a long time. The compliance of education content to the requirements of labour market, education quality, as well as consolidation the state language in the education system have been the cornerstones of education policy during recent decades. (Golubeva, 2018)

Determining the trends of Latvia education policy in The Guidelines of Education Development for 2014 – 2020, priority trend of education policy has been emphasised: ensuring of special education needs in inclusive environment, incl. low skilled adults (<https://likumi.lv/ta/id/303768>).

In Latvia, adult education is officially defined as the “multi-dimensional educational process of persons (in age group 25-64) which ensures the development of the individual and his or her competitiveness in the labour market”. In line with the lifelong learning conception, adult education had incorporated three main concepts:

- *Formal education* – a system which includes levels of basic education, secondary education and higher education, and which assure professional qualification certificates, issued by the government.

- *Non-formal education* - any organized educational activities outside formal education system, such as courses, conferences, lectures, seminars or workshops. The goal of non-formal education is to acquire new skills or improve knowledge and competences related to work, social and personal aims.
- *Informal learning* - is intentional, but less organized and also less structured, i.e., self-taught with the aim of improving the one own skills, consequently acquiring new knowledge.
http://planipolis.iiep.unesco.org/upload/Latvia/Latvia_Education_Law.pdf

Taking into account the state of art of life-long learning in Europe, Latvia has implemented many activities to promote the development of adult education. The previous economic crisis has demonstrated the importance of an effective adult education strategy. (<http://www.muzizglitiba.lv/izglitibas-politika>). The support of the direct impact in the multifunctional participation of adults in lifelong learning is also the achievement indicator of the employment target because it limits the risk of structural unemployment. The Guidelines for the Development of Education 2014 - 2020 construct the strategic framework for the implementation and the development of adult education in Latvia

Implementing the action direction "Professionally-oriented adult and non-formal education" it is planned

- to develop strategies for lifelong learning and to ensure its launch at the regional level,
- the offer of second chance education for youth and adults and for adult education programs,
- to develop a methodology of evaluation and recognition for the informally acquired skills,
- planned activities for public awareness expansion to promote general understanding of value, skills and abilities of non-formal education, which it develops,
- to expand the offers of the universities in continuing education (in terms of regional development trends) and to develop a program to prepare teachers of adult education, to develop distance learning materials (university programs designed modules, which it can be mastered separately from the whole program),
- to expand the number of Internet access points for online/ distance learning.

Lifelong learning is education of all your life long, which opens opportunities for everyone in society to improve their skills or acquire other qualifications according to the labor market demands, their interests and needs. Implementation of the lifelong learning principle contributes to the full value personal development and allow people to adapt better to the changes of a new era. Supporting the development of the lifelong learning principle, an outcome

learning approach is emphasized which evaluates the acquired knowledge, skills and competence, rather than the way they have been obtained – in a formal, informal or non-formal learning way.

The term "adult education" is used to refer to both the process and the structures and institutions that are designed to promote adult education. According to the article 46 of the Law on Education adult education can be implemented in formal and informal education programs. The implementation of the formal adult education programs are determined by of the Education Law (<http://likumi.lv/doc.php?id=50759>); Vocational Training Act (<http://likumi.lv/doc.php?id=20244>) and the Higher Education Law (<http://likumi.lv/doc.php?id=37967>) standards.

In Latvia the current basic approach in adult education theory and practice includes:

- Action Learning, opportunities for mentoring and befriending are gradually offered in Latvia, learning through activities;
- Experiential Learning, emphasizing the action, event, events analysis and reflection, interpretation and generation of new knowledge;
- Project-based learning is based on different sources of information extraction which analyse and generate new knowledge;
- Self-directed Learning, which is characterized by the increased ability to monitor targets and identify personally meaningful evaluation criteria, regardless of the teacher, guidance, educational institutions, the stages or way of life;
- Intergenerational Learning;
- Interdisciplinarity, which includes access to education in different age groups, improvement of basic abilities and skills, to keep as long as possible person's a competitiveness on the labor market with the appropriate professional competence, risk groups, social inclusion, quality of lifelong education, including effectiveness, extension of providing lifelong learning programs (Koķe, 2012);
- A problem-based approach in adult education (Ali, 2019)
- Critical thinking (Chatfield, 2017, Rubene, 2012)
- Transformative digital learning (Mykhailenko & all, 2019, Zogla, Prudņikova, & Mykhailenko, 2019)

RTA experience in socialization processes

The executor of the projects in the field of Personality Socialization is the Research institute of Regional Studies (REGI) of RTA (https://www.rta.lv/en_regi) that implements the doctoral program "Pedagogy", (scientific branch- social pedagogy and special education) (https://www.rta.lv/regi_doctoral_and_post_doctoral_research_aid) organizes

the annual international conference "Society. Integration. Education" with articles available at Thomson Reuters WoS CI data base since 2007. (<http://conferences.rta.lv/index.php/SIE/SIE2018>;
https://www.rta.lv/regi_publicity (*h-index in WOS- 4*))

RTA holds appropriate experience in work with groups of social risk, low skilled people and projects creation for them and implementation of new technologies in the socialization processes (www.tdl.rta.lv;
https://www.rta.lv/regi_laboratories; etc.) REGI staff holds appropriate experience in the development of digital materials; since managing the State research program INOSOCTERHI new prototypes and e-modules have been implemented (<http://www.telerehabilitation.lv>), that are currently being introduced in education of Latvia.

REGI research in interdisciplinary fields:

- EDUCATION/ PERSONALITY SOCIALIZATION (5. Humanities and Social Sciences; 5.2. Social Sciences; 5.22. Pedagogy)
- RESOCIALIZATION/ (3. Biology and Medical Sciences; 3.15. Basic Medical Sciences – Public Health; Rehabilitation)
- INFORMATION TECHNOLOGIES (2. Engineering and Computer Sciences; 2.1 Computer Science; 2.11. Information Technologies).

In 2014-2019, the operation of 3 laboratories was activated, which serve as the research basis for the approbation of scientific studies:

- Laboratory of The Social Pedagogy and Rehabilitation Technologies provides an experimental basis for the approbation of REGI scientific studies, performs methodological work and provides social services for solutions to special and social education problems. In 2018, the laboratory was equipped with a Multisensory Room, https://www.youtube.com/watch?time_continue=82&v=wted7CYWD1M which is one of the most modern ones in the Baltic States, the equipment for which was purchased in the framework of INTERREG LAT-LIT projects MODPART LLI-223 (2012-2013) and POZCOPING LLI-163 (2017-2019) (https://www.rta.lv/citi_projekti?project_id=100) for research in social rehabilitation and stress reduction; In the framework of the State Research Programme INOSOCTEREHI (2014-2018) (www.telerehabilitation.lv), research was conducted for the introduction of telerehabilitation in inclusive education, and others, which ensure interdisciplinarity of research: Social Sciences (Education) –Medical Sciences (Rehabilitation) and Information Technologies.

Laboratory of Pedagogical Technologies

- provides an experimental basis for the approbation of REGI scientific studies, performs scientific and methodological work for

the introduction of innovative technologies and the design of methodologies for solutions to education problems.

- In 2019, the laboratory was equipped with a modern video room in the framework of Fundamental and Applied Research Projects of the Latvian Council for Science during the project DocTDLL No lzp-2018/2-0180 (2018-2020) for the introduction of transformative digital learning in Latvia on the basis of the approbation and adaptation of the models of the Canadian University of Ontario to the environment of Latvia (<https://tdl.rta.lv/>); Research into the introduction of digital social innovations in the scientific and cooperation programme project of Latvia and Ukraine "Gender Aspects of Digital Readiness and Human Capital Development in Regions" Project No LV-UA/2018/3 (2019-2020) (<https://tdl.rta.lv/>); and other EC projects. The Pedagogical Technology Laboratory (PTL) is the newest laboratory, and its operation has been activated by involving a foreign scientist (G.Marzano) who is currently very actively implementing interdisciplinary research in Social Work – Information Technologies.

Laboratory of Special Education

- The work of the Special Education Laboratory (SPL) primarily ensures the connection of science with society and practice, carrying out the design, approbation and introduction of preventive educational and correctional integrated programmes and methodologies in special education institutions in Latvia.

Equipment of Laboratories

INTERREG LAT LIT project MODPART

The project research was carried out applying:

1. Vibromassage device;
2. Neuromuscular system testing device – Biodex 4 system;
3. Biosway system.



Equipment of Laboratories

INTERREG LAT LIT project POZCOPING

Electroencephalography (EEG)
data acquisition system

Electrical stimulation device
Alpha- Stim



Figure 1 Examples and RTA equipment for socialization processes and stress management with people with disabilities, adolescents, low-qualified and low-skilled adults

SWOT analysis of RTA work with people with disabilities, adolescents, low-qualified and low-skilled adults

Strength

- Academic work opportunities for people with disabilities, adolescents, low-qualified and low-skilled adults
- Scientific outcomes transfer in practice using modern laboratories with modern equipment
- Development of positive stress coping strategies using multisensory room;
- Implementation and development of methods, recognized by the leading researchers and applied in practice, providing support for successful socialization of people with disabilities, adolescents, low-qualified and low-skilled adults

Weaknesses

- We are scientific institute and there are lack of capacity / staff for the work with low skilled adults

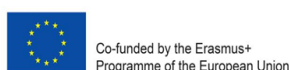
Opportunities

- Projects development and financial support for activities with people with disabilities, adolescents, low-qualified and low-skilled adults

Treats

- Real situation regarding Corona virus in EU and Latvia
- Economical situation after Corona virus and decreasing EU finance for the projects development

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