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## Cooperation for innovation and exchange of good practices

2019-1-TR01-KA204-076875

01.12.2019 – 30.11.2021

# IX INTERNATIONAL SCIENTIFIC CONFERENCE: "Effective Management of Erasmus+ projects: Exchange of good practices" INBIE-NET\_2020 "Effective Management of Erasmus+ projects: Exchange of good practices" [INBIE-NET\_2020]

**Date:** 30 September 2020

## 1. EVENT DESCRIPTION

**1.1. Event theme:** Adult self-learning: supporting learning autonomy in a technology-mediated – PowerPoint presentation - Adult self-learning: supporting learning autonomy in a technology-mediated environment – Poster presentation [Luis Ochoa Siguencia (Fundacja „Instytut Badań i Innowacji w Edukacji)] - IX INTERNATIONAL SCIENTIFIC CONFERENCE in Czestochowa – Poland [30.09.2020 ]

**1.2. Organizer:** Fundacja Instytut Badan I Innowacji w Edukacji; Wyższa Szkoła Lingwistyczna Katedra Inżynierii Produkcji; Logistyki i Informatyki Stosowanej - Uniwersytet Rolnicz

## 2. ATTENDANCE SHORT DESCRIPTION

**2.1. Representative's name and position:** Renata Ochoa-Daderska and Luis Ochoa Siguencia from **Instytut Badań i Innowacji w Edukacji** [INBIE], Yeliz Nur Akarçay (Saricam Halk Egitimi Merkezi) actively participated in the conference

**2.2. Role in the event:** Conference participant and Project ASL presentation in two formats: PowerPoint and Poster

**2.3. Actions carried out:** INBIE presented ASL project in two sessions:  
SESSION I. Erasmus+ project management: Good practices taken from Project management of Adult self-learning: supporting learning autonomy in a technology-mediated environment – ASL Erasmus+ project Number: 2019-1-TR01-KA204-076875, were presented and discussed.  
SESSION II. Virtual poster presentation: The ASL poster presented the aims of ASL project to: 1. To teach learners to acquire new skills and competences using learning innovative practices and digital technologies; 2.To develop a functioning collaborative learning environment to help them identify skills gaps and needs and to collaborate locally and independently for joint capacity-building.



ADANA ALPARSLAN TÜRKES  
BİLİM VE TEKNOLOJİ ÜNİVERSİTESİ





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Saricam Halk Egitimi Merkezi presented in SESSION I. Erasmus+ project management a PowerPoint with a summary of the project implementation and concentrate in the ASL project needs: *To provide new competences* to adult learners using digital resources; *to stimulate/motivate adults* in acquiring competences that can improve their career and employability; To promote self-learning; *to empower people growing* their skills in using digital collaborative technologies; To integrate educational practices such as peer learning, online participatory learning, digital social learning, etc; *to provide people with advice* and guidance on how to learn using digital resources.

Objective, Consortium, target group, Intellectual Outputs to be implemented, and dissemination materials were also presented

### 3. VISIBILITY

To the conference participated about 64 experts in Education and Adult education matters. The program information is available to download on: [http://research.inbie.pl/images\\_inbie-net\\_2020/eme\\_v2.pdf](http://research.inbie.pl/images_inbie-net_2020/eme_v2.pdf)

Information about the conference can be found at: [http://research.inbie.pl/inbie-net\\_2020.html](http://research.inbie.pl/inbie-net_2020.html)

The posters are available online at: <http://research.inbie.pl/posters.html>

### 4. RELEVANCE AND FOLLOW UP ACTIONS

In the virtual room [zoom] we had about 64 people working with Adult people in formal and non-formal education Institutions from different organizations from Ukraine, Poland, Turkey and other countries. All participants were interested in our presentations and ask questions about the possibility to be involved in such actions. To all participants to the conference a certificate of participation was issued. The participants that show interest in the project, will have access to all materials in ASL webpage.

### 5. EVENT AGENDA

10:45 – 11:30 Presentations of poster

Yeliz Nur Akarçay (Saricam Halk Egitimi Merkezi) - Adult self-learning: supporting learning autonomy in a technology-mediated environment – ASL

Renata Ochoa-Daderska (Research and Innovation in Education – Poland) - Strategic Partnership for Adult education

11:30 – 12:00 SESSION II. VIRTUAL POSTER PRESENTATION

Luis Ochoa Siguencia ((Fundacja „Instytut Badań i Innowacji w Edukacji) - Adult self-learning: supporting learning autonomy in a technology-mediated environment

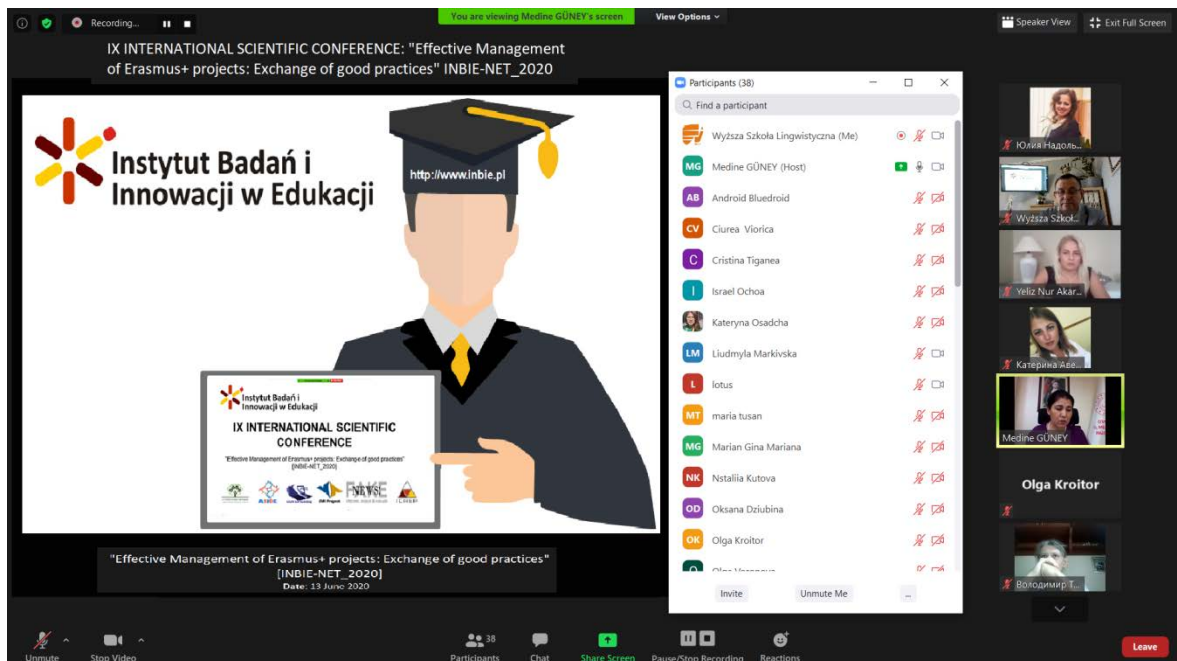
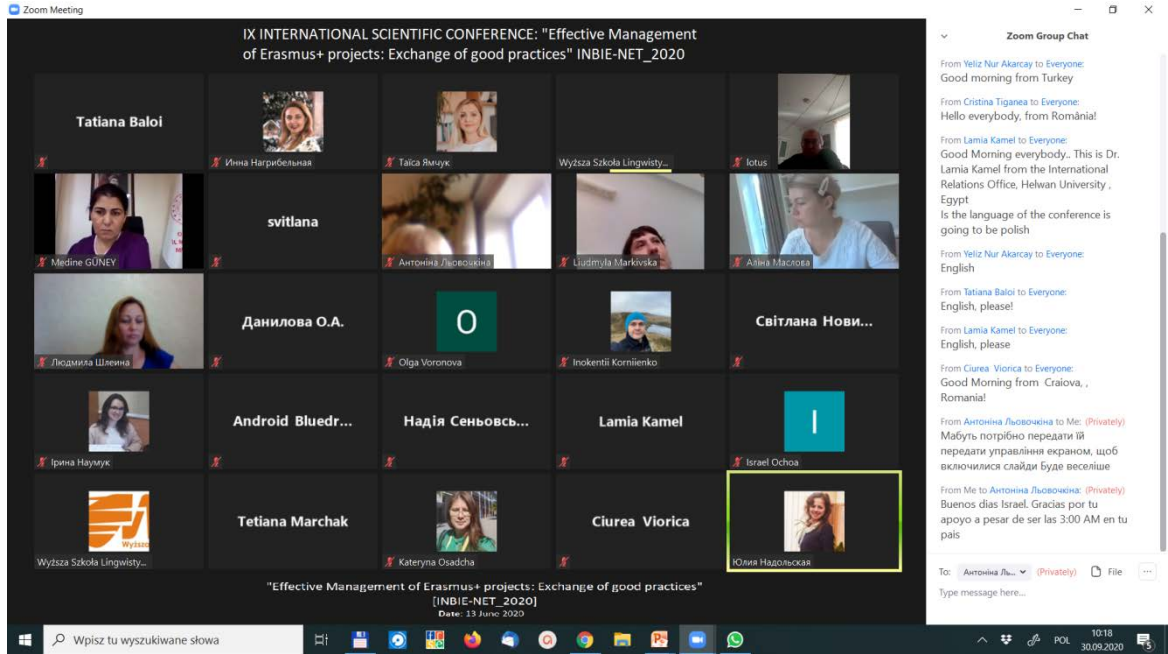




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## 6. PHOTOS



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Zoom Meeting

IX INTERNATIONAL SCIENTIFIC CONFERENCE: "Effective Management of Erasmus+ projects: Exchange of good practices" INBIE-NET\_2020

Participants (38)

Find a participant

- Wyzsza Szkoła Lingwist... (Me)
- Medine GÜNEY (Host)
- Android Blueroid
- Clurea Viorica
- Cristina Tiganea
- Israel Ochoa
- Katerina Averina

Zoom Group Chat

Thank you for the powerpoint, our participants can download !

From maria tusan to Everyone: Hi, from România!

From Marian Gina Mariana to Everyone: Very good session! Thanks you!

From Wyzsza Szkoła Lingwisty... to Me: (Privately, :) thank You

From Cristina Tiganea to Everyone: Great presentation. Thank you!

To: Antonina Al... (Privately) File

Type message here...

Wpisz tu wyszukiwane słowa

Effective Management of Erasmus+ projects: Exchange of good practices" [INBIE-NET\_2020] Date: 13 June 2020

środa, 30 września 2020 11:07 30.09.2020

Recording... You are viewing Yeliz Nur Akarçay's screen

Effective Management of Erasmus+ projects: Exchange of good practices" [INBIE-NET\_2020] Date: 13 June 2020

**INBIE Net**

**Effective Management of Erasmus+ projects: Exchange of good practices**

**ADULT SELF-LEARNING: SUPPORTING LEARNING AUTONOMY IN A TECHNOLOGY-MEDIATED ENVIRONMENT**

**Yeliz Nur Akarçay**

**Abstract:** The ASL Project aims to provide adults with competences in self-learning in an online environment and, accordingly, enhancing their capability for self-employment and micro-entrepreneurship.

**Keywords:** Erasmus+, Adult Learning, Self-learning, Key Competences

**'Adult Self-Learning: Supporting Learning Autonomy in a Technology-Mediated Environment'**

**The ASL project addresses the following primary needs:**

- To provide new competences to adult learners using digital resources
- To stimulate, motivate adults to acquire competences that can increase their career and employability
- To promote self-learning
- To empower people through their skills in using digital collaborative technologies
- To integrate educational practices such as peer learning, online participatory learning, digital social learning, etc.
- To provide people with advice and guidance on how to learn using digital resources

**Project target group:** The ASL project mainly focuses on adults, especially those who are low-qualified and low-skilled. The primary target group is formed of people who need to improve their competences to continue to work. This one usually corresponds to people like learners.

**Project Outputs:**

- An innovative model for teaching-learning low qualified adults in an online environment
- An intelligent learning environment for participatory adult learning
- A joint curriculum for adult learners
- Policy recommendations / Handbook

**Coordinating institutions:** Sarıçam Public Education Center, Turkey  
Adana Alparslan Türkeş Science and Technology University, Turkey  
Instituto Balear Innovació en Pedagogia, Ireland  
Erasmus+ del País Valencià SIDA, Italy  
Three Third Society, Greece  
Nazire Academy of Technologies, Latvia

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INBIE-NET\_2020 Çeşitlendirme\_20.09.2020

Participants: 38

Mute Stop Video

Participants Chat Share Screen Pause/Stop Recording Reactions

Leave





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The screenshot shows a Zoom meeting interface. On the left, a presentation slide titled "Adult self-learning: supporting learning autonomy in a technology-mediated environment" by Luis Ochoa Siguencia is displayed. The slide includes an abstract, keywords, and a list of primary needs addressed by the ASL project. On the right, a grid of 15 participants is visible, including names like Marapeta, Wyższa Szkoła Ling..., Yeliz Nur Akarçay, and others. The Zoom control bar at the bottom shows options like Mute, Stop Video, Participants, Chat, Share Screen, and Leave.

Report prepared by: Luis Ochoa Siguencia

INBIE, 14.10.2020

Updated: 18.12.2020

